

BRIDGE

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Grand Island Central School District

November 2008 The Bridge - The Community Newsletter for the Grand Island Central School District www.k12.ginet.org

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International Walk a Child to School Day

Senator Thompson Walks with Students in Celebration of a \$57,000 Grant from the DOT



L-R: Alan E. Taylor, NYS Department of Transportation Regional Director; Peter McMahan, Town Supervisor; and Antoine M. Thompson, New York State Senator walked to school with students from William Kaegebein Elementary School.

On Wednesday, October 8, Antoine M. Thompson, New York State Senator, 60th District and New York State Department of Transportation (NYSDOT) Regional Director, Alan E. Taylor walked students from William Kaegebein Elementary to school in celebration of *International Walk a Child to School Day* and the awarding of a \$57,000 grant from the Department of Transportation for the *Safe Routes to School* program.

NYSDOT Commissioner Glynn said, "Under Governor Paterson's leadership, the Department of

Transportation is working to improve pedestrian safety throughout New York State by making safe transportation alternatives available to children. The *Safe Routes to School* program seeks to encourage our kids to walk and bicycle to school each day."

The benefits of *International Walk a Child to School Day* are significant. Walking increases daily levels of physical activity, parents have an opportunity to teach their children about traffic safety and there is a significant reduction in both air pollution and congestion. "The most important aspect of walking and or bicycling to and from school is that you get to meet your neighbors and this alone brings back a sense of community," said Senator Thompson.

Taylor said, "The department of transportation is proud to actively help our local communities address their pedestrian and bicycling safety concerns around schools, and encourages more walking and bicycling as an alternative transportation option through the *Safe Routes to School* program."

Message from your Superintendent

By Bob Christmann, School Superintendent



*Superintendent
Bob Christmann*

School districts are entrusted with many important responsibilities. Most important is the requirement to provide the highest quality of education possible for the students attending our Grand Island public schools. Assessment results would strongly suggest that we meet that responsibility and do it very well. Our district has continued again its placement among the top ten WNY school districts out of nearly 100 individual districts.

Another important responsibility, and one that does not get as much attention as it deserves, is to be careful managers of the financial resources given to us by our local and state residents. We approach the district's revenue and expenditures with the great care that those dollars deserve. I'd like to use this column to provide our residents with a better sense of how the district operates its fiscal work.

Just because money is budgeted in a category does not mean that it will be spent. Every purchase order request is carefully reviewed in a

planned process by a number of Grand Island staff members. All requests for expenditures must receive a final, formal district office sign off. All spending must be justified or it will not be approved.

As a district, we always, whenever possible, purchase from Grand Island based businesses. Many purchases require the use of a bidding process to determine where the business goes. That is a legal process that we cannot violate. However, when we have the flexibility, we try our best to stay local. Sometimes the local business cannot get close to an off Island quote, but the district makes the effort.

Another aspect of our financial process is our close working relationship with the Grand Island Town Board. Since the School Board and Town Board represent exactly the same taxpayers, it only makes common sense to try and find ways to share services and that, the two boards do very well. It is hard to imagine that another school board and town board could work as well together as we do in Grand Island. Whether the savings occur in recreation, transportation or a multitude of other areas, the staff of both boards is eager to continue to work together and to find new ways to become more efficient.

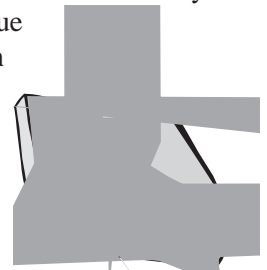
On the revenue side, we need to expand our already considerable efforts to find new sources of non Grand Island taxpayer funding. Our staff works hard to secure federal and state grants. Likewise we seek

and have been successful in bringing corporate dollars to our district. No matter how big or small the possible new sources of revenue may be, we go after those dollars as part of our overall financial plan.

As a district we have to make sure that we are investing our dollars safely but in ways that will maximize our earnings. We have an excellent school business staff that constantly researches economic conditions which has put our district in the strong position that it is today.

There are many reasons which combined to give the district a very favorable and improved credit rating. We are one of only four school districts that have earned the highest rating from Moody's Investors Service, an independent rating company. What this means is that should the school district need to borrow any money in the future, it will be able to do so at a lower rate thus saving local tax dollars.

Much is expected of school officials when it comes to creating the best financial outcomes for our local taxpayers. As we begin to develop our annual budget in the face of a very difficult economic climate, we will no doubt be dealing with many challenges. We will do our very best to continue what has been a history of good financial planning.

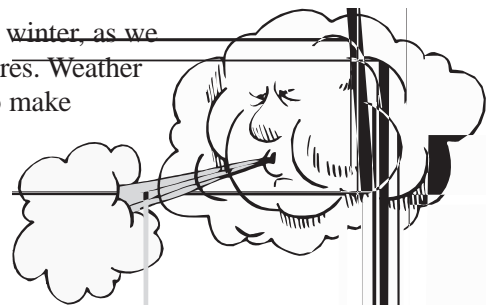


Cold Weather School Cancellations

Due to the high number of students who must wait outdoors for school buses to pick them up, there are rare times when our schools will need to close because of high wind chill temperatures. In the past, there have been understandable parent phone calls asking how that decision is made and on what basis. This column will hopefully clarify for all residents why schools would close due to wind chill factors.

We begin to look very carefully at possibly closing when there is a current or projected -20°F wind chill temperature. It is almost a certainty that the District would close schools at -25°F wind chill. These numbers are the wind chill temperatures recommended by school doctors. The wind chill chart is a handy resource in learning more about the wind chill numbers. It should be noted that between the two factors, temperature and wind speed, wind speed is by far the more important factor. For example, a -10°F temperature with a 5 MPH wind produces a -22°F wind chill. A +10°F (20° warmer than the first example) with a 60 MPH wind produces a -19°F wind chill.

Student safety is the District's most important priority. We will continue this winter, as we have done in the past, to monitor potentially dangerous wind chill temperatures. Weather does not lend itself to being an exact science and we will do our very best to make good decisions when deciding whether to open or close school. As with all weather related issues, the parent must make the final decision when sending his/her child to school on days of questionable weather.



Wind Chill Chart



		Temperature (°F)																	
		40	35	30	25	20	15	10	5	0	-5	-10	-15	-20	-25	-30	-35	-40	-45
Wind (mph)	Calm	40	35	30	25	20	15	10	5	0	-5	-10	-15	-20	-25	-30	-35	-40	-45
	5	36	31	25	19	13	7	1	-5	-11	-16	-22	-28	-34	-40	-46	-52	-57	-63
	10	34	27	21	15	9	3	-4	-10	-16	-22	-28	-35	-41	-47	-53	-59	-66	-72
	15	32	25	19	13	6	0	-7	-13	-19	-26	-32	-39	-45	-51	-58	-64	-71	-77
	20	30	24	17	11	4	-2	-9	-15	-22	-29	-35	-42	-48	-55	-61	-68	-74	-81
	25	29	23	16	9	3	-4	-11	-17	-24	-31	-37	-44	-51	-58	-64	-71	-78	-84
	30	28	22	15	8	1	-5	-12	-19	-26	-33	-39	-46	-53	-60	-67	-73	-80	-87
	35	28	21	14	7	0	-7	-14	-21	-27	-34	-41	-48	-55	-62	-69	-76	-82	-89
	40	27	20	13	6	-1	-8	-15	-22	-29	-36	-43	-50	-57	-64	-71	-78	-84	-91
	45	26	19	12	5	-2	-9	-16	-23	-30	-37	-44	-51	-58	-65	-72	-79	-86	-93
	50	26	19	12	4	-3	-10	-17	-24	-31	-38	-45	-52	-60	-67	-74	-81	-88	-95
	55	25	18	11	4	-3	-11	-18	-25	-32	-39	-46	-54	-61	-68	-75	-82	-89	-97
60	25	17	10	3	-4	-11	-19	-26	-33	-40	-48	-55	-62	-69	-76	-84	-91	-98	

Frostbite Times 30 minutes 10 minutes 5 minutes

Wind Chill (°F) = 35.74 + 0.6215T - 35.75(V^{0.16}) + 0.4275T(V^{0.16})
 Where, T= Air Temperature (°F) V= Wind Speed (mph) Effective 11/01/01

Grand Island Central School District's Bond Rating is Upgraded to A1

Following in the footsteps of the town of Grand Island's recent bond rating upgrade, Moody's Investors Service has also improved Grand Island Central School District's bond rating to A1.

Moody's cites the district's bond rating upgrade from A2 to A1 to strong management and fiscal performance in a growing tax base. Grand Island Central School District is now one of only five A1 districts in all of Western New York. Other A1 rated school districts include Clarence, Iroquois, Orchard Park and Lancaster.

"A bond rating of A1 reduces the district's borrowing costs and interest rates. Upgrades in our bond rating will affect the price others are willing to pay for our bonds. This will reduce the financial impact for our taxpayers of future capital funding needs thereby placing the district in a strong financial position as we take future debt needs to the marketplace. Investors look favorable on municipal bonds that have a strong credit standing," says Loraine Ingrassi, Assistant Superintendent for Finance and Support Services.

The improved financial position of Grand Island Central School District over the last four fiscal years is a result of conservative budgeting of revenues and expenditures, primarily in the areas of state aid, health care benefits, and salary costs. Moody's anticipates the district will maintain a strong financial position given a history of conservative budgeting and effective expenditure management that has resulted in healthy reserve levels.

"The improved bond rating for both the district and the town confirms the fiscal integrity of both organizations," states Robert Christmann, Superintendent of Schools for Grand Island Central School District. "We have worked very hard over the past several years to put the school district on the strongest financial footing possible. Part of our planning involves limiting expenses and generating additional sources of revenue. Moving to an A-1 rating from our old A-2 designation will save our taxpayers thousands of dollars over both the long and short term. We will continue on the path we've begun - to build confidence in the financial management of those dollars entrusted to us by the Grand Island community."



GISBA Sponsors

Gold Sponsorship:

Abraxis

*Astellas Pharma
Manufacturing, Inc.*

*Grand Island
Chamber of Commerce*

Invitrogen

River Oaks Clubhouse, L.L.C.

Silver Sponsorship:

A.J.'s Heating and Cooling

Cannon Design

Niagara Frontier Publications

The Keller Group

The Legend Group

Bronze Sponsorship:

Anchor Marine Inc.

Christine Learman, CPA

First Niagara Bank

Grand Island Auto Tech Inc.

*Grand Island District
Office Administrators*

Grand Island Holiday Inn

*Grand Island Republican
Committee*

*Grand Island Teachers
Association*

Grand Island Town Board

Island Physical Therapy

J.F. Machining Co., Inc.

M & T Bank

Rotary Club of Grand Island

Scheid Architectural

**Thank you for your
continued support!**

GICSD Welcomes New Instructional Staff

Grand Island Central School District is pleased to introduce the following instructional staff members for the 2008-2009 school year.

Grand Island High School



*L-R: Mr. Eric Cohoon, Miss Michelle Rago, Mr. Paul Thompson, Mrs. Eve Terhune, Miss Michelle Strasser.
Not shown: Ms. Stephanie Brown, Ms. Brittney Odien and Miss Nikki Zito.*

Huth Road Elementary School



Veronica E. Connor Middle School



*L-R: Ms. Shannon McGrath, Mr. Eric Cohoon, Mr. Michael Nucci, Ms. Rachael Fraser, Mrs. Katie Bongiovanni.
Not shown: Ms. Stephanie Brown-R Miss MichæDi u, Ms.Ang*



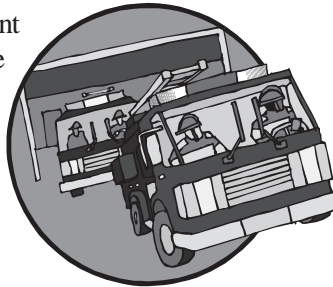
$$A^2 + B^2 =$$

VERB T. (GRAM)

Sidway Students Visit the Fire Hall



Kindergarten and first grade students from Charlotte Sidway Elementary School took their annual walking field trip to the Grand Island Fire Hall on Friday, October 10. Each year the students are treated to a tour of the facility and are taught important information about fire prevention. Students were able to observe the dispatch room, learn about the gear that firemen wear, hear what may happen if they ever need fire or rescue help and even got to practice *Stop, Drop, and Roll*. The men and women of the Grand Island Fire Department do an excellent job educating the students in fire prevention.



Students Pledge to Be Respectful, Responsible and Safe



The entire student body at Charlotte Sidway Elementary gathered together on Friday, September 12 for an assembly where they pledged to be respectful, responsible and safe this school year. The event kicked off this year's PBIS program.

Positive Behavioral Interventions and Support (PBIS) is a program that teaches students three important core values; be respectful, be responsible and be safe. PBIS is a K-12 district initiative that promotes positive behavior. Faculty members wore their PBIS shirts in support of the program while the Sidway bear and the Sidway bee both made an appearance and led the students in a cheer.

Throughout the year, students are continually taught the importance of being respectful, responsible and safe in every aspect of their school day and at every grade level.



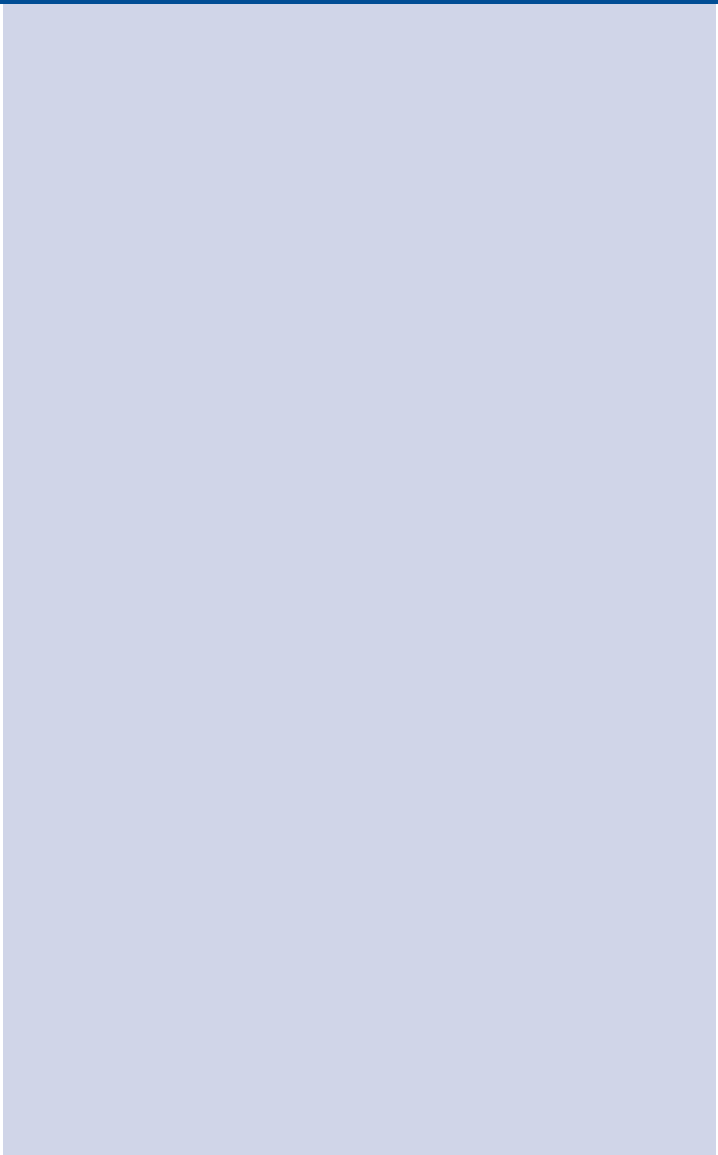
Grandparents Week



Patrick Dworak enjoyed a visit from his grandparents, Mr. & Mrs. Adams. Mrs. Adams is a retired bus driver for Grand Island Schools.

The week of October 6-10 was Grandparents Breakfast Week at Charlotte Sidway Elementary School. Grandparents and special guests visit each morning to spend time with their grandchildren and a delicious breakfast is enjoyed before traveling to the classrooms. Grandparents and grandchildren alike enjoy this special week. Thanks to our PTA for sponsoring this wonderful event.

Attention Grand Island Residents with Children Ages



The Peace Bridge at Huth Road Elementary School



Students pictured are from L-R. Top row: Tori Aronica, Heather Robinson, Samantha Violino, Lillee Bellia, Angelia Strzalkowski. **Bottom row:** Rohan Smith, Camille Watt.

Last school year, fourth and fifth grade students in the Service Club at Huth Road Elementary worked very hard and created a special video that reinforces the Viking Values of Respect, Responsibility and Safety. Each video includes age appropriate scenarios acted out by the Service Club students demonstrating how you can use the *Peace Bridge* to work out a typical conflict between peers. Curriculum developed for grades second through fifth will be

used in conjunction with the video in each classroom to teach positive, peaceful ways for students to work out their differences using the *Peace Bridge* method.

The *Peace Bridge* curriculum was developed as a collaborative effort of the school social worker Heather Maras and teachers Karen Schauger, fifth grade, and Kristin Donnelly, second grade. Teachers will be able to use the curriculum in their classroom to walk students

through the basic skills of the *Peace Bridge* including expressing their feelings appropriately, listening and understanding the other person's feelings, brainstorming positive solutions and following through on a conflict resolution plan.

Students will practice resolving interpersonal conflicts through role-play activities and homework assignments. In addition, each classroom will have the *Peace Bridge* available as a resource for students to work out their problems. The *Peace Bridge* curriculum includes a contract that will assist students in reaching a resolution and following through with their agreement. All students will participate in this character education program this fall.

Students Have Fun with Hands-On Social Studies Project



Miss Marciszewski's third grade class at Huth Road Elementary School enjoyed participating in a hands-on social studies project. Students had the opportunity to make their own globes using balloons, sta-flow and newspapers. Once the balloons were completely dry they painted the globes blue, a messy but fun task. When the paint dried students added the continents.

Students had plenty to say about the recent project. "I learned that globes can tell us where a lot of places are. My favorite part was gluing newspapers onto the balloon", said Victoria Botticello. Taylor Zajdowicz stated, "I think the globes are really cool because they represent our world and it shows that we care about our world."

"I learned that it is hard to make paper mache globes in one day. It took us 3 days it duooiooioo!"

Huth Road Elementary Celebrates 50 Years



Faculty and staff members who are former Huth Road Elementary students are pictured from left to right.

Front row: Beth Boron, Diane Lipp, Jeannie Percival, Jill Gregson. Back row: Mike DeMartin, Karen Schauger, Amy McMann, Deanna Cannavo, Julie Neville, Steve Steck.

The 2008-2009 school year marks the 50th anniversary of Huth Road Elementary School. A variety of events and activities have been planned to commemorate this milestone. Some of which include:

- 5-0 aerial photograph of all students and faculty was taken to match the 4-0 photograph in the hallway.
- PTA sportswear sale with 50th logo merchandise available.
- Lapel pins with 50th logo created by Peter Sloan, former art teacher.
- A banner with the 50th anniversary logo will be created from the PTA.
- Re-creation of the dedication ceremony on December 8.
 - Afternoon ceremony for students.
 - Evening ceremony with reception preceding the BOE meeting.
- Students will be engaging in research reports.
- The time capsule dedicated 20 years ago will be opened.
- Huth Road Elementary will create a new time capsule.
- Video will be recorded of interviews with staff and students who were present when the school first opened. This will also include the re-dedication ceremonies and presentations of research projects.

Huth Road Mem'ries

Written by Carol J. Horrigan for Huth Road 50th Anniversary Celebration

The old school house at Huth Road
has undergone some change,
And if past pupils came back, they'd find
the place quite strange.
But in our heart there lies a very special place
Where Huth Road mem'ries live somehow,
that we can all embrace

**Chorus: And if we listen carefully I'm
sure that we could hear
The shuffling of the footsteps in the
hallways we hold dear
The Pledge Allegiance to the Flag,
the clatter of lunch pails,
All echo from this school house and tell
our childhood tales,**

The shouts of children's laughter,
the singing of the songs
These are the things that surely say
"Huth Road we belong!"
The many different teachers and all the
books they read
Remind us all our destinies would lie
just up ahead.

Repeat Chorus

The old school house at Huth Road,
a memory of the past
Will forever grace these special walls
and make our memories last
The friendships made, the stories told,
all weave our hearts as one
Our dreams return to Huth Road School
and cannot be undone

Repeat Chorus

The old school house at Huth Road
has undergone some change,
And if past pupils came back, they'd find
the place quite strange
The old school house at Huth Road makes
me smile when thoughts are near
For these are childhood mem'ries that
will always be held dear.

Repeat Chorus

Project Sticker Shock

Members of the One Island, One Team Committee and seniors from Grand Island High School Participation in Government classes are teaming up to serve the community of Grand Island. Dick Crawford, Dan Stinson, Linda Stinson, Mary Cooke and twelve seniors met at Tops Market on October 2 for Project Sticker Shock. The focus of Project Sticker Shock is a constant reminder to the community that underage drinking is an issue. After some pizza and pop donated by Tops and discussion about the activities, the group split into three teams and spent an hour placing stickers on alcoholic beverages at Tops, Rite Aid, and the Family Express gas station. The stickers warned those purchasing alcohol that it is illegal to allow minors to drink. It would seem placing stickers on containers would beFWFbNnOYWfT-WUbgWWYFctscis

What's in your Child's Cell Phone?

Technology has such amazing capacity- our students are absolutely hooked on the capabilities and speed at which they can call, text, photograph, videograph or record a friend. Teachers are excited when their students create podcasts on their own. Parents are calmed when they can get in touch with their children any time of day or evening. Cell phones add an element to all of our lives that makes it easier to communicate with each other while having fun doing it.



On the other hand, have you ever been in a car with two or three teenagers and realized that they are all “talking” and you have absolutely no idea what they are saying because they are texting. To some extent, this is probably the way my mother felt about the 25-foot telephone cord.

Photographs of each other - easy. With cell phones we can walk around and snap shots of anything and anybody we want. I've seen some fabulous candid group shots of really good friends that will last forever. They are priceless memories that we might not have if we had to remember to bring a camera. This ease and speed makes it very easy for curious, young minds to take inappropriate pictures of themselves or others, press “send” and create situations where reputations and safety are jeopardized in a matter of seconds. Do you know what's in your child's cell phone?

I had to laugh the other day when I asked this question and the parent responded, “I don't even know how to turn it on!” How very true. So what can we do?

- Have frequent conversations with your child about phone etiquette.
- Learn how to use your child's cell phone.
- Know the content - names, pictures, text.
- Ask to have the phone and watch their reaction. Do they take the battery out before giving it to you?
- Review an itemized report of your child's cell phone usage - are there patterns showing up that peak your interest as a parent?
- Are they using it during school hours?

Today's teenagers are no different than we were - they simply have access to so much more, so much faster. Stay safe. Enjoy being a parent.

Sandra Anzalone, GIHS Principal

Spotlighters Play - Shakespeare comes to GIHS!



For the first time ever in the history of Grand Island High School, the Spotlighters Drama Club will be performing Shakespeare.

Under the direction of Katherine Macro and Tracie Groves, the students are working on a lively and funny production of the comedy “*Much Ado About Nothing*”.

“*Much Ado About Nothing*” is a delightful play about love and honor. Hero and Claudio are in love, at first sight, and are to be married in a week's time. An evil plot is meant to destroy their wedding and marriage when Hero's honor is questioned. Meanwhile, the main characters Beatrice and Benedick are in love but “hate” each other too much to admit it. They are manipulated and tricked by all those around them to fall in love and get married. The evil plot is foiled by Dogberry and his watchman, a couple of Shakespearean clowns and as in any good comedy, all works out well in the end.

The production features Rachel Gaydosh (Beatrice), Jordan Dixon (Benedick), Hannah Cliff (Hero), Lee Becker (Claudio), among many others. It is set in the 1970's disco era, and will feature lots of 70's pop culture references that are always good for a laugh.

Groves and Macro are using some more traditional methods. However, in the staging of the play and the atmosphere of performances there will be house lights on, groundlings in the pit, and actors talking directly to the audience just as they did in Shakespeare's time, and continue to do today at Shakespeare's Globe in London. The production looks to be an exciting and entertaining evening. Performances are scheduled for Friday, November 14, and Saturday, November 15 at 7:00 p.m. in the GIHS auditorium. Tickets are \$5.00 and will be sold at the door.



Art Department Honors Exemplary Students



The Art Department of the Grand Island Central Schools is pleased to continue the tradition of collectively honoring their many talented students. Initiated during the 2007-2008 school year, the K-12 “Artist of the Month” award is designed to highlight the achievements of ten student artists yearly by spotlighting one individual artist per month. These students have distinguished themselves by using their talents and abilities as a positive mode of self-expression and communication and to enrich and improve their school community.

It is hoped that the public will join in sharing pride in the positive, creative contributions made by our students in grades K-12, and eagerly look forward to the profiles on our artistic achievers throughout the school year.

Veronica E. Connor Middle School student Manjinder Kaur has been named the September K-12 “Artist of the Month” for the 2008-2009 school year. Manjinder is an eighth grade student currently enrolled in an accelerated Studio In Art class at the middle school. She enjoys art because it has helped her discover that she is capable of making things that she never thought she was able to previously. Pastel, like the example that Manjinder is pictured holding, is her favorite medium. She says that it is a simple material to use and that it easily allows her to correct any mistakes that she has made. Family, friends and especially Manjinder’s father, encourage her artistically and believe in her potential. She says that family, friends and nature frequently serve as inspiration to her. While she doesn’t think she will become a professional artist when she grows up, Manjinder says that she is certain that art will always be important to her throughout her life. The art department of the Grand Island Central Schools recognizes Manjinder’s artistic achievements and creative potential and is proud to make her the September 2008 “Artist of the Month”.



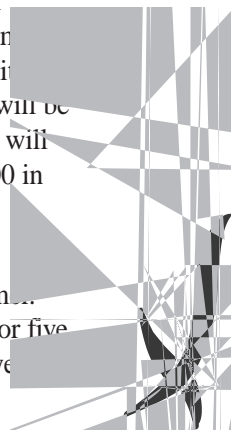
Eco Island *ED*-venture

Jason Chadwick is completing his Eagle Scout project at Eco Island. After preliminary planning, Jason organized St. Stephen’s Troop 630 to build two brick flowerbeds joined by a stone walkway. Next summer will become a butterfly garden. Most of the troop and many of their parents turned out to help Jason with the project. By the end of a long day, Jason’s project was almost complete. Over the stone walkway there will be an arbor with benches. Plants that attract butterflies will be planted next spring and information boards will be placed in the garden to teach about butterflies and to aid butterfly identification in the garden. \$2500 in funding for the project was provided by the Lowe’s “Toolbox for Education Grant”. Half of the grant money will go to paying for the bricks and materials. Topsoil has been donated by DD Construction.

A second grant was received from the Grand Island Foundation for \$400 and was completed this summer. “ReLEAF the Trees” is a handmade activity where students learn about simple and compound leaves for five tree silhouettes. Students will place real leaf photographs on the appropriate tree. A new microscope eye and six new slides were also purchased from the grant.

Eco Island was also very fortunate to receive \$5000 from the Tower Foundation Grant late this summer. This third grant will be used to buy items for Eco Island that we could not afford until now. On the list are new chairs for the nature center, new landscaping next to the building, outdoor benches for the pond area, and refurbishing of the animal fence. Already purchased are new trees in the foyer complete with life like birds sitting on the branches. This will give students a chance to “go birding” inside the building!

This has been an exceptional year for Eco Island. We have never had such wonderful grants to enhance the Nature Center. Thank you again to Lowe’s, DD Construction, Grand Island Foundation, and the Peter and Elizabeth C. Tower Foundation. Your generous donations will be used wisely to make Eco Island nicer for our Grand Island students!





Winter 2008-2009 Athletic Schedule



GIRLS BASKETBALL

11/24 Starpoint (NL)	5:00 pm
12/08 Sacred Heart	5:00 pm
12/11 No. Tonawanda	5:00 pm
12/16 @ KenEast	5:30 pm
12/27-28 @ Binghamton Tourn	TBA
12/29-30 @ Amherst Tourn	TBA
12/29-30 JV Tourn @ GI	TBA
01/06 KenWest	5:00 pm
01/08 Niagara Wheat	5:00 pm
01/13 @ Lockport	5:00 pm
01/15 LewPort	5:00 pm
01/20 @ Niagara Falls	5:00 pm
01/22 @ No. Tonawanda	5:00 pm
01/29 KenEast	5:00 pm
02/03 @ KenWest	5:30 pm
02/05 @ Niagara Wheat	5:00 pm
02/11 Lockport	5:00 pm
02/13 @ LewPort	5:00 pm
02/17 Niagara Falls	5:00 pm

BOYS BASKETBALL

12/04 Cheektowaga (NL)	5:00 pm
12/06 @ NF Tourn (Var) (NL)	11:00 am
12/06 Tapestry (JV)	11:00 am
12/12 @ No. Tonawanda	5:30 pm
12/17 KenEast	5:00 pm
1/2/29 @ Amherst Tourn	TBA
12/29-30 JV Tourn @ GI	TBA
01/06 @ KenWest	5:30 pm
01/09 @ Niagara Wheat	5:00 pm
01/13 Lockport	5:00 pm
01/16 @ LewPort	5:30 pm
01/20 Niagara Falls	5:00 pm
01/23 No. Tonawanda	5:00 pm
01/27 Lancaster (NL)	5:00 pm
01/30 @ KenEast	5:30 pm
02/03 KenWest	5:00 pm
02/06 Niagara Wheat	5:00 pm
02/10 @ Lockport	5:00 pm
02/13 LewPort	5:00 pm
02/18 @ Niagara Falls	5:30 pm
02/20 @ Tonawanda (NL)	5:00 pm

BOYS SWIMMING

12/05 @ LewPort	5:00 pm
12/09 Niagara Falls	5:00 pm
12/12 @ KenEast	5:00 pm
12/16 No. Tonawanda	5:00 pm
12/19 @ Lockport	5:00 pm
01/06 @ KenWest	5:00 pm
01/09 Niagara Wheat	5:00 pm
01/13 LewPort	5:00 pm
01/16 @ Niagara Falls	5:00 pm
01/20 KenEast	5:00 pm
01/23 @ No. Tonawanda	5:00 pm
01/30 Lockport	5:00 pm
02/03 KenWest	5:00 pm
02/06 @ Niagara Wheat	5:00 pm

WRESTLING

12/05 Barker	5:30 pm
12/06 GI Tournament	TBA
12/10 LewPort	5:30 pm
12/17 @ Lockport	5:00 am
12/19-20 @ Fredonia Holiday Tourn	TBA
12/30 @ Maryvale Tourn	TBA
01/9-10 NFWOA Tour @ NCCC	TBA
01/07 @ Niagara Falls	5:00 pm
01/14 @ No. Tonawanda	6:30 pm
01/16-17 Lockport JV Tourn	TBA
01/17 Wms North Tourn	TBA
01/21 KenWest	5:30 pm
01/24 NF JV Tourn	TBA
01/28 Niagara Wheat	5:30 pm
01/30-31 LewPort Tourn	TBA
02/04 KenEast	5:30 pm

BOWLING

12/01 Maryvale Tourn @ Airport La.	3:00 pm
12/02 @ Niagara Falls	4:00 pm
12/04 KenEast	4:00 pm
12/09 @ No. Tonawanda	4:00 pm
12/11 @ Lockport	4:00 pm
12/16 Niagara Wheat	4:00 pm
12/18 @ LewPort	4:00 pm
12/30 Festival Lights Tour @ Thruway La.	9:00 am
01/06 KenWest	4:00 pm
01/08 Niagara Falls	4:00 pm

01/13 Lockport	4:00 pm
01/15 No. Tonawanda	4:00 pm
01/20 @ KenEast	4:00 pm
01/22 @ Niagara Wheat	4:00 pm
01/30 NFL's @ BowIODrome	12:30 pm
02/03 LewPort	4:00 pm
02/05 @ KenWest	4:00 pm
02/07 Roy Sommer Tour @ Thruway La.	9:00 am
02/12 Girls Sect. @ Thruway La.	TBA
02/13 Boys Sect. @ Thruway La.	TBA
03/7-8 States @ Rochester	TBA

GIRLS MODIFIED BASKETBALL

01/08 @ LaSalle MS	4:30 pm
01/13 Kenmore MS	4:30 pm
01/20 LewPort MS	4:30 pm
01/22 @ No. Tonawanda MS	4:30 pm
01/27 North Park MS	4:30 pm
01/29 @ Franklin MS	4:30 pm
02/03 Emmet Belknap MS	4:30 pm
02/09 @ Niagara Wheat MS	4:30 pm
02/10 Gaskill MS	4:30 pm
02/12 @ Hoover MS	4:30 pm

BOYS MODIFIED BASKETBALL

01/08 LaSalle MS	4:30 pm
01/13 @ Kenmore MS	4:30 pm
01/15 Niagara Wheat MS	4:30 pm
01/20 @ LewPort MS	4:30 pm
01/22 No. Tonawanda MS	4:30 pm
01/27 @ North Park MS	4:30 pm
01/29 Franklin MS	4:30 pm
02/03 @ Emmet Belknap MS	4:30 pm
02/10 @ Gaskill MS	4:30 pm
02/12 Hoover MS	4:30 pm

MODIFIED WRESTLING

11/26 Franklin, Hoover, Ken @ GI	5:00 pm
12/01 Hoover, GI, NW @ LewPort	5:00 pm
12/04 NW, GI, LP @ Franklin	5:00 pm
12/08 Franklin, Hoover, NF @ GI	5:00 pm
12/11 GI, Hoover, Franklin @ LP	5:00 pm
12/15 LP, Kenmore, GI @ Lockport	5:00 pm
12/17 BI/Wh Match (Mod/JV)	5:30 pm
12/18 GI, Lockport, LP @ NF	5:00 pm

Release of Student Photo/Information



The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student educational records. Educational records subject to this protection include all academic, attendance, health, guidance and special service reports. FERPA requires schools to inform parents and students annually of these rights, such as by this notice for the current school year. Under FERPA, parents and students over 18 years of age (“eligible students”) have the following rights:

- (1) Parents and eligible students have the right to inspect and review the student’s educational records within 45 days from the date in which the school receives a request for access.**

Parents or eligible students who wish to review their records should submit a written request that identifies the record(s) they wish to inspect to the school principal or other appropriate “school official.” A “school official” is a person employed by the district as an administrator, supervisor, instructor or support staff (including health or medical staff and law enforcement personnel), school board member, or a person or company with whom the district has contracted to perform a specific task (such as attorney, auditor, medical consultant, therapist or evaluator).

After processing the written request for inspection of a student’s education records, the school official will make arrangements for the access and notify the parent or eligible student of the time and the place where the records may be inspected. A copy fee of \$0.25 per page may be charged provided that such fee does not effectively prevent parents or eligible students from exercising their rights to inspect and review these records.

- (2) Parents and eligible students have the right to request the amendment of the student’s educational records that the parent or eligible student believes to be inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA.**

Parents or eligible students who seek to amend a record should submit a written request to the school principal which clearly identifies the part of the record they want changed, and why it is incorrect or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing and their right to file a complaint with the Family Policy Compliance Office at the U.S. Department of Education. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

Please note that the school is not required to consider requests for amendment under FERPA that: (1) seek to change a grade or disciplinary decision; (2) seek to change opinions or reflections of a school official or other person reflected in an education record; or (3) seek to change a determination with respect to a child’s status under special education programs.

- (3) Parents and eligible students have the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without their consent.**

Generally, schools must have written permission/consent from the parent or eligible student in order to release any information from a student’s education records. However, FERPA allows schools to disclose records, without consent, to the following parties or under the following conditions:

- to a school official with a legitimate educational interest (i.e., the official needs the record to fulfill his or her professional responsibility);
- to another school district to which the student seeks or intends to enroll;
- to specified officials for audit or evaluation purposes;
- to appropriate parties in connection with financial aid to a student;
- to organizations conducting certain studies on behalf of the school;
- to accrediting organizations;
- to comply with a judicial order or lawfully issued subpoena;
- to appropriate officials in cases of health and safety emergencies; and
- to state and local authorities, within the juvenile justice system, pursuant to specific State law.

In addition, schools are also permitted to release information, without prior written consent of the parents or eligible student, which has been appropriately designated as “directory information” by the district. Grand Island Central School District has designed the following information as “directory information”:

- student’s name
- telephone listing
- photograph
- grade level
- date and place of birth
- address
- the school most recently previously attended if not Grand Island
- participation in officially recognized activities and sports
- weight and height of members of athletic teams
- degrees, honors and awards received
- enrollment status

NOTE: Specific examples include honor roll, merit roll, annual yearbook, playbills and graduation programs.

Directory information, which is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) such as Grand Island Central School District to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want Grand Island Central School District to disclose “directory information” from your child’s education records, you must notify the building principal in writing that you do not want “directory information” disclosed. The written notice to the principal about directory information must be received no later than 14 days after the date of publication of the notice (or within 15 days of newly enrolling in the district). A notice is provided below.

(4) Parents and eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Grand Island Central School District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, DC 20202-5920.

Additional information on local school policy may be obtained from building principals or Pupil Services at Grand Island Central School District, 1100 Ransom Road, Grand Island, New York 14072.

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
DIRECTORY INFORMATION OPT OUT REQUEST**

I am exercising my rights under the Family Educational Rights and Privacy Act, to hereby request that all directory information (see sample list on previous page) of my child not be released. We acknowledge that such directory information will not be published in any form including District publications, such as playbills, yearbooks, websites, newsletters, newspapers, etc.

Print name of parent or legal guardian: _____

Signature of parent or legal guardian: _____

Name of student(s) and School(s): _____

Signature of student (if 18 or older): _____

NOTE: Please list the first and last name of each student for whom you are authorizing to opt-out of the district directory information.

Please return this form to the following address:

**Janet Schuster/Theresa LeClerc
Grand Island Central School District
1100 Ransom Road, Grand Island, NY 14072**

If you have any questions, please call 773-8801.

The Father of Viking Athletics Honored at Homecoming Game



On Saturday, September 27, Grand Island High School recognized H. David Myers for his contributions to Viking Athletics at this season's homecoming football game.

Deemed the Father of Viking athletics, Myers was the first athletic director and physical education teacher for Grand Island Central School District where he worked from 1948-1983. He was one of the original thirteen faculty members as well as the first male faculty member employed at Grand Island Central School District. Myers named Grand Island athletic teams "The Vikings" and designed the athletic fields and indoor facilities. He also served as the first director of the town recreation department.

Students, faculty and fans honored Myers for his outstanding influence and contributions to Viking Athletics at the half time break.



Grand Island Central School District

1100 Ransom Road, Grand Island, NY 14072

Board of Education:

Richard Little, Jr., President
Neil Seaman, Vice President
Myrna Blair
Glenn Bobeck
George Casey
Thomas Franz
David Goris

Superintendent: Bob Christmann

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