

2014
THE ZONTA CLUB OF GRAND ISLAND
“VERONICA CONNOR SCHOLARSHIP”

Two \$750 scholarships will be awarded by The Zonta Club of Grand Island.

Zonta International was founded in Buffalo, New York on November 8, 1919. Zonta is a worldwide service organization of invited executive women in business and the professions.

ELIGIBILITY:

1. The candidate must be a senior in high school, residing on Grand Island.
2. The candidate must be accepted by and plan to attend an accredited college.

APPLICATION AND SELECTION PROCEDURES:

1. Scholarship recipients are selected by the Veronica Connor Scholarship Committee of The Zonta Club of Grand Island.
2. Applications are evaluated on the basis of scholastic ability, participation in academic programs, and extra-curricular activities.
3. Two recommendations are required: one from a school-related official or teacher and the other from someone who knows you personally (not a teacher.) Each reference should be furnished with one of the attached Recommendation Forms.
4. The candidate must complete the attached Application Form.
5. Contact your school’s counseling department and present the attached *Consent to Release Educational Records* form to your counselor.
6. Financial need will be given consideration in the selection process but will not be the essential factor.
7. All application materials, including the application form, release of records, essay and letters of recommendation must be submitted to **The Zonta Club of Grand Island, Scholarship Committee, PO Box 1104, Grand Island, NY 14072 by April 11th, 2014.**

**THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP"
2014 APPLICATION FORM**

DIRECTIONS: PLEASE BE SURE TO ANSWER ALL QUESTIONS. IF YOU NEED MORE ROOM, PLEASE ATTACH ADDITIONAL SHEETS.

Full Name:	Birth Date:
Address:	
Parent/Guardian Name(s):	
Number of brothers/sisters living at home:	Age of each child:
Number of brothers/sisters in college:	Ages:
Course of study (sequences) high school:	Cumulative high school average:
Honors received for scholastic achievement:	
Other scholarships received or expected:	
High School Extracurricular Activities (include offices held):	
Class Offices Held:	
Other Activities Outside of School (church, civic, etc.):	
Work Experience:	
College you plan to attend:	Career Goal:
Have you been accepted? YES / NO	
<p>Essay: On a separate sheet of paper write a statement of no more than 250 words on one of the following topics:</p> <p>A) My future role as a woman in American society</p> <p style="text-align: center;">OR</p> <p>B) A woman who has influenced American Society</p>	

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**THE ZONTA CLUB OF GRAND ISLAND "VERONICA CONNOR SCHOLARSHIP"
2014 RECOMMENDATION FORM**

NAME OF APPLICANT: _____

NAME OF EVALUATOR: _____

The above named student is applying for The Zonta Club of Grand Island "Veronica Conner Scholarship". You have been asked to complete this recommendation form along with a written letter on behalf of this student. Your evaluation and comments will be of great assistance to the Scholarship Committee in selecting the most qualified candidate.

Please return this form, along with your recommendation letter, on or before **April 11, 2014** to:

**The Zonta Club of Grand Island
Scholarship Committee
PO Box 1104
Grand Island, NY 14072**

PLEASE RANK THE APPLICANT ON THE FOLLOWING CHARACTERISTICS:

Characteristics	Truly Outstanding	Excellent (Top 10%)	Average	Below	No Basis for Evaluation
Energy					
Independence					
Originality					
Leadership					
Warmth of Personality					
Sense of Humor					
Reaction to Criticism					
Reaction to Setbacks					
Respect Accorded by Classmates					
Respect by Faculty					

How long have you known the applicant?

What is your relationship to the applicant?

To your knowledge, does the family encourage the applicant in his/her educational efforts? (Feel free to explain your response.)

Has the applicant any characteristics that you feel will interfere with his/her progress?
If yes, please explain:

Please attach a written summary of this candidate. We are particularly interested in evidence of character, maturity, independence, his/her values, the things he/she is enthusiastic about, and any special talents he/she possesses.

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